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Unit *versus* Cooperative and Representative Control

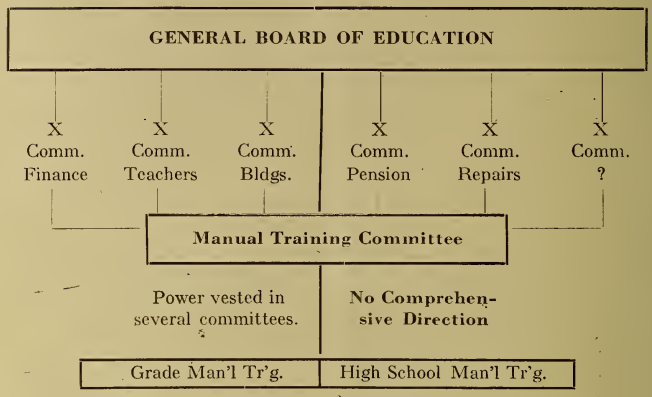
An extension of the principle of Representative Government into the field of Educational Administration

H. E. MILES, Racine, Wisconsin
President Wisconsin State Board of Industrial Education

National Education Association
Division of Superintendence
Kansas City, Mo., March 1,
1917

Comparison — Unit Control

City System — Usual Type



No Contract with Vocations or Working People
Only for those fortunate enough to remain **in school**

General Board usually large and heterogeneous in personnel, composed mostly of men **inexperienced** in the Vocations of Commerce and Industry.

Importance of Local Board

Initiative, inception and administration emanate from the cities to the state, making the character of local boards especially important.

A State Board is essentially a clearing house of information. It must be similarly constructed to act helpfully. The importance of the personnel of local boards is often too little emphasized.

Comparison is made on this and the following page of the inefficient usual type and the new representative type.

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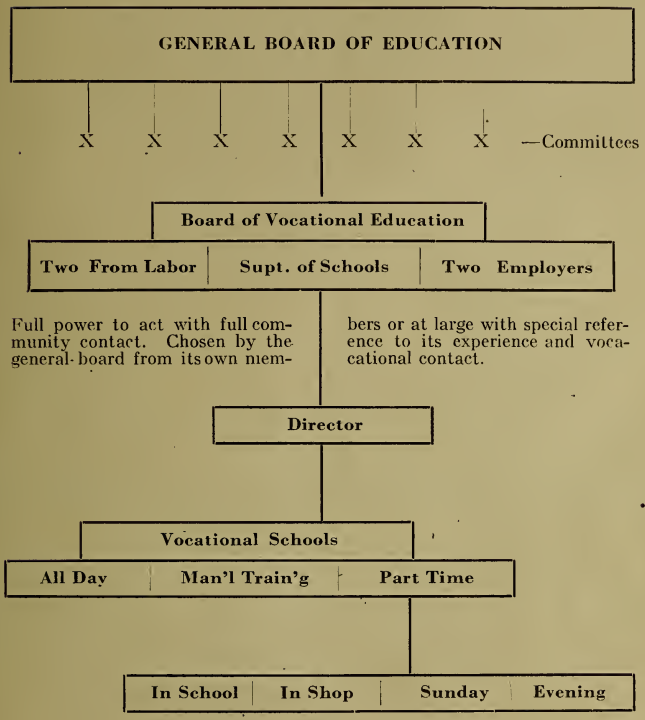
Comparison—Representative Control

City System—New Type



LOCAL BOARD, REPRESENTATIVE CONTROL

State Law: There shall be in all cities of over 5,000 inhabitants a board of vocational education consisting of the superintendent of schools, two employers and two employees—appointed BY THE CITY BOARD OF EDUCATION.

This board shall establish, foster, and maintain schools for instruction in trades and industries, commerce and household arts in part-time day, all-day and evening classes, subject to the rules and regulations of the State Board of Vocational Education.

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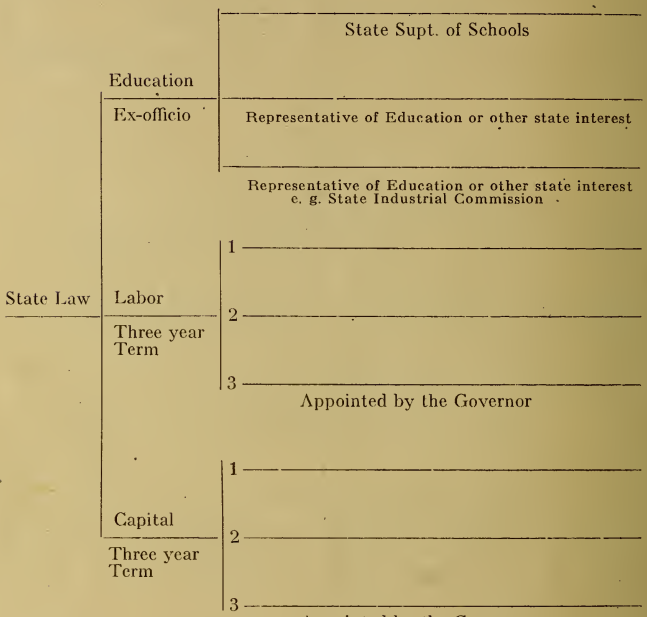
State Plan for the Administration of Vocational Education

Representative Control



STATE BOARD OF VOCATIONAL EDUCATION

State Law: There is hereby created a state board of vocational education to be appointed by the Governor. This board shall consist of six appointive members, three of whom shall be skilled employees, and three of whom shall be employers of labor. The state superintendent of education and two others representative of educational or other state interests shall be ex-officio members of this board. Each appointive member shall hold office for three years. In the first appointments the governor shall designate three members to serve for two years and three members to serve for three years from the first day of July of the year in which the appointments are made. All appointments thereafter shall be for three years except appointments to fill vacancies, which shall be for the unexpired portion of the term.

Said board: **1.** Shall have control over all state aid. **2.** shall meet quarterly and at such other times as may be necessary. 3. shall report biennially. **4.** may employ assistants for the development and supervision of the work of vocational education. **5.** shall elect its own chairman. **6.** shall establish rules and regulations for the conduct of the schools and approve the work done.

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